Suggested yearly plan for whole class maths sessions in Reception

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1				Non-number		Number: Subitising quantities to 3	
				Spatial reasoning Construction and 3D shapes Continue spatial reas	Spatial reasoning Construction 3D shapes soning for rest of term t	Book 1: Subitising 1 - 2	Book 2: Subitising 1 – 3
Autumn 2	Non-number		Number: Subitising quantities to 5				
	Spatial reasoning 2D shapes and shape puzzles	Spatial reasoning 2D shapes and shape puzzles	Book 3: Subitising 1 - 4	Book 3: Subitising 1 - 4	Book 4: Subitising 1 - 5	Book 4: Subitising 1 – 5 (tens frames)	
	Continue spatial reasoning all term through provocations in continuous provision $ o$						

Spring 1	Non-number		Number: Enumerating between 6 and 10 items					
	Pattern	Pattern	Book 5:	Book 5:	Counting out up to 10 items from a			
			Subitising 6 - 10	Subitising 6 - 10	collection (not covered by EYNS)			
		Continue pattern all term through provocations in continuous provision →						
Spring 2	Non-number	Partitioning 2, 3, 4, 5 and 10 and 'number bonds' for these number						
	Spatial reasoning Symmetry (incl. shape puzzles & construction)	Books 6 & 7: Partitioning 2 and 3	Book 8: Partitioning 4	Book 9: Partitioning 5	Book 10: Partitioning 10	Book 10: Partitioning 10		
	Continue spatial reasoning all term through provocations in continuous provision →							

Summer 1	Non-number		Composition of 6 – 9, and comparison of numbers to 10				
	Measures	Measures	Book 11:	Book 11:	Book 12:	Book 12:	
			Composition of	Composition of	Comparing numbers	Comparing numbers	
			6 - 9	6 - 9	to 10	to 10	
	Continue measures all term through provocations in continuous provision →						
Summer 2	Patterns in numbers to 10			Non-number			
	Book 13: Patterns	Book 13: Patterns in	Book 13: Equal	Pattern	Spatial reasoning	Measures	
	in odd and even	doubles	distribution		Maps and plans		
	numbers						

