Suggested yearly plan for whole class maths sessions in Reception

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn 1 |  |  |  | Non-number |  | Number: Subitising quantities to 3 |  |
|  |  |  |  | Spatial reasoning Construction and 3D shapes | Spatial reasoning Construction 3D shapes | Book 1: <br> Subitising 1-2 | Book 2: <br> Subitising 1 - 3 |
|  |  |  |  | Continue spatial reasoning for rest of term through provocations in continuous provision |  |  |  |
| Autumn 2 | Non-number |  | Number: Subitising quantities to 5 |  |  |  |  |
|  | Spatial reasoning 2D shapes and shape puzzles | Spatial reasoning 2D shapes and shape puzzles | Book 3: <br> Subitising 1-4 | Book 3: <br> Subitising 1-4 | Book 4: <br> Subitising 1-5 | Book 4: <br> Subitising 1 - 5 (tens frames) |  |
|  | Continue spatial reasoning all term through provocations in continuous provision $\rightarrow$ |  |  |  |  |  |  |


| Spring 1 | Non-number |  | Number: Enumerating between 6 and 10 items |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pattern | Pattern | Book 5: <br> Subitising 6-10 | Book 5: <br> Subitising 6-10 | Counting out up collection (not | items from a by EYNS) |
|  | Continue pattern all term through provocations in continuous provision $\rightarrow$ |  |  |  |  |  |
| Spring 2 | Non-number | Partitioning 2, 3, 4, 5 and 10 and 'number bonds' for these number |  |  |  |  |
|  | Spatial reasoning Symmetry (incl. shape puzzles \& construction) | Books 6 \& 7: <br> Partitioning 2 and 3 | Book 8: <br> Partitioning 4 | Book 9: <br> Partitioning 5 | Book 10: <br> Partitioning 10 | Book 10: <br> Partitioning 10 |
|  | Continue spatial reasoning all term through provocations in continuous provision $\rightarrow$ |  |  |  |  |  |


| Summer 1 | Non-number |  | Composition of 6-9, and comparison of numbers to 10 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Measures | Measures | Book 11: <br> Composition of $6-9$ | Book 11: <br> Composition of $6-9$ | Book 12: <br> Comparing numbers to 10 | Book 12: <br> Comparing numbers to 10 |
|  | Continue measures all term through provocations in continuous provision $\rightarrow$ |  |  |  |  |  |
| Summer 2 | Patterns in numbers to 10 |  |  | Non-number |  |  |
|  | Book 13: Patterns in odd and even numbers | Book 13: Patterns in doubles | Book 13: Equal distribution | Pattern | Spatial reasoning <br> Maps and plans | Measures |

