

## Redwell Primary Remote Learning Pupil Feedback Survey January 2021

We collated the replies from our pupil surveys for those who worked in school or from home and the Senior Leadership Team have discussed them with the year group leads.

We have taken on board your suggestions and below are the suggestions that the year group leads would adopt if we went into a further lockdown or bubble closure situation.

Suggestions included:

- 📌 Year 1 - Change in font on the planning grid to it is clearer for parents to read
- 📌 Year 2 - Keep ensuring that there is a variety of subjects taught and to ensure the children have more access PE or physical movement.
- 📌 Year 3 – Ensure Foundation Subjects are pre-recorded lessons, as some children found this hard to access. Change the font on the planning format, so it is easier to read.
- 📌 Year 4 – Remove Pick and Mix option in terms of subject content – some have come back having no science knowledge for example. Make the pick and mix more around how they do it but that they all have to learn it. Utilise online quizzes more to check for retention and ensure wide variety. Live PE lessons with their teacher/ Children sending in their activities more
- 📌 Year 5 –For the children learning in school we would plan more use of the outdoor area (hopefully weather permitting). We did have a set day for our PE activity but I feel more could be made of this for the children in school. For the children learning at home we would continue to plan a mix of learning activities – encouraging creativity and different methods of learning to engage all types of learners.
- 📌 Year 6 – Consider an alternative platform from Purple Mash as it caused issues with glitches and some children’s work was lost. Teach live lessons on Zoom and mark directly with the children. Still provide a social Zoom session once a week for children to catch up and play games etc. with their class.

Our remote learning engagement has been high and we are very proud of the dedication that our pupils have shown.

## Redwell Primary (In School) Pupil Survey Feedback

Thank you to our pupils who attended school during lockdown and completed the survey. We collated the replies and the Senior Leadership Team have discussed them with the year group leads for when blended learning may be needed. Here is some of the feedback we have received.

### How is your learning at school?

- ☞ Good. I'm enjoying being at school
- ☞ It's a little bit easier with the videos and the teachers talking with them
- ☞ Maths is tricky but sometimes I find it hard in class anyway
- ☞ There's not a lot people and it's easier to talk when there's not many people."
- ☞ A lot better than at home, it's much easier for me
- ☞ My mum was working from home, so she didn't have the time to help me as she was on lots of calls.
- ☞ I did the work and checked it on the calculator
- ☞ Sometimes the English was hard, but I would re- watch the video and have a go
- ☞ I prefer a smaller class, it's quieter so I get less headaches.
- ☞ I think it is good for me to be at school so the teachers can support me, at home your parents may not know what to do.
- ☞ Good, I really like learning at school.
- ☞ I think it's good and the work is just right.
- ☞ Fantastic, great, amazing!
- ☞ Very good because I like maths and playing with friends at playtime and being in my own class.

### Are you doing a variety of things?

- ☞ Yes, we are doing DT, English and Maths, ICT and PHSE
- ☞ Kind of, but I go home early so miss some activities.
- ☞ Sometimes - I would like more fun stuff.
- ☞ Doing loads of different things
- ☞ Lots of different things.
- ☞ Not really Just maths and English we don't always get to do history and Geography.
- ☞ Yes but more Art and crafts.
- ☞ Would like more P.E, more fun computing
- ☞ More science -biology. Learn about the body and animals.
- ☞ Yes we do lots of different things
- ☞ Yes we do English, maths, science, colouring crafts and playing.

### When you are in school and you don't understand do the adults help?

- ☞ They make it more clear by explaining again
- ☞ Sometimes the teachers do, but your learning partner can help too.
- ☞ They learn when they were a kid
- ☞ The teacher helps me with maths
- ☞ You tell us by helping us
- ☞ You help us by understanding motivation

### Do you revise and revisit work you don't understand?

- ☞ Yes, it is explained again on the board
- ☞ Yes and if I still don't get it I can ask again
- ☞ We do purple pen
- ☞ I would ask the teacher for help
- ☞ Yes I have lots of help
- ☞ I do Think it. Say it. Write it. Look at it. Check again.

### How do you know that your teacher has checked your work?

- ☞ We mark some work ourselves

- 👉 It will have a tick or a green mark.
- 👉 Blue ticks for marking and green, orange pink highlighters
- 👉 Because they tell us
- 👉 They mark it with a blue pen
- 👉 There is a message sent. I do it on paper and there are stickers to say how I have done on the last week.
- 👉 My teacher sends a message to me.
- 👉 Usually he checks it and if it is wrong he send it back to me with hints to help.
- 👉 In school it would be blue ticked Purple Mash gets sent back or a message saying it is right.
- 👉 Because there are ticks in my book and corrections.
- 👉 Because there's ticks in it and corrections.
- 👉 It gets sent back if I get it wrong or you get a message to say I have done well.
- 👉 I get a comment from the teacher
- 👉 Give you a reward if its correct, the teacher highlights my work, green, orange or pink.
- 👉 My teacher highlights and writes if I need to do corrections.
- 👉 She highlights is green and she gives us presentation point.
- 👉 When I finish my work I put my hand up and she comes to check it and will tick it if it's right
- 👉 On purple mash she leaves a comment

### **Is there anything we could do to improve?**

- 👉 Have a certain PE afternoon/Yoga activities
- 👉 PE and more DT projects, building things.
- 👉 Going on the grass
- 👉 No nothing to change with the learning, but I used to see Miss Jefferies I would like to see the new teacher more often. Maybe twice a week.
- 👉 Yes, doing more writing, more creative activities.
- 👉 English, it's not interesting enough.
- 👉 We should do more Art
- 👉 Make things more challenging for those who understand it. Sometimes I finish Developing depth and Mastery really quick.
- 👉 I think they should tell my parents what I have done. What went well or what needs improvement. As mummy and Daddy can't see what purple mash tasks have been completed whilst in school compared to at home.
- 👉 Make the boxes on purple mash easier to write in.

*We are very proud of the Redwell Pupils. All of our staff would like to take this opportunity to thank you for your continued hard work.*

## Redwell Primary (School Council, home learning) Pupil Survey Feedback

Thank you to our pupils who were home learning during COVID-19 restrictions who completed the survey. We collated the replies and the Senior Leadership Team have discussed them with the year group leads for when blended learning may be needed in the future. Here is some of the feedback we have received.

### How has your learning been at home?

- It's been okay, sometimes I find it hard but mummy helps me and we play learning games so I don't get bored
- It's been quite hard at home. Because I easily get distracted.
- Good
- Not fun because I don't like work. I actually really like playing more.
- Been ok although found Harder as if needed help no one to ask and my mum can only help so much
- Fantastic
- I found it hard at first to complete online but now I've worked out how to do it it's easier.
- I was trying my best, but sometimes was struggling
- Hard because the teachers aren't there to help me. My mum does but teachers are better
- Very hard but I still had to do it, because my mum and dad were still working. It was a tough time.

### Are you doing a variety of things?

- Yes, we have fun painting, playing games and doing school work to give to Miss Pachmayr
- I'm learning lots of fluencies in Maths on Purple Mash. I sometimes read books to myself and my mum and dad. I do lots of crafts and colouring.
- Cooking
- Arts and crafts
- Dance class via zoom - jazz street dance and musical theatre
- Been going for long walks
- Yes, using the mornings for maths and English and afternoons for other lessons. I find doing the maths on my own easier but sometimes need help with other lessons to send the work in.
- Yes, trying to go out 3 times a day, walk with my dog, play with my sister, read books
- Yes, so I finish my school work first like everyone else. Then I get to have my playtime.

### Do your teachers help you understand when you get stuck? How do they do this?

- Yes mummy talks to my teacher and she tells me what to do when I'm stuck at something hard
- Not really. I don't know how to ask for help.
- They can go on zoom with you or email your parents
- Yes my teacher is always at the end of the class blog or my mum can email her and she always responds
- Yes, they send a message to show me where to look at for mistakes made.
- Yes, my teacher was sending me messages back when I was doing something wrong
- Yes because if I struggle I tell her and she will report back on purple mash with some strategies to help me solve it
- Yes they were helping by explaining on the zoom calls.

### Do you revise and revisit work you don't understand?

- Yes we watch videos on you tube so I can understand more
- Yes, I try and do it again. My mummy helps me. I normally save the hard pieces of work until the end.
- We've tried to but have given feedback to the teacher when things don't seem to be sinking in.
- Sometimes although I get demotivated off I don't understand
- I think that's a yes because for our high 5 sentences we have to keep going through things again
- Yes I work it out together with some support to understand it from my mum.
- I ask my parents, after work to help me

## How do you know that your teacher has checked your work?

- She sends us emails to say well done and tell us what we did really well and gives us house points
- She gives us replies and comments
- She gives feedback via emails or on purple mash.
- She always comments on my work handed in
- Because she emails me and leaves messages on purple mash
- They send me feedback with scores or corrections.
- She reports back with some comments
- My mum and dad were sending emails of my work, then my teacher would check it and reply back.
- We took a photo and posted to the teacher and she sent a message back.

## Is there anything we could do to improve?

- No my mummy and teacher have helped me lots with my work
- It would be easier if all my work was on Purple Mash.
- It's all good!
- Not sending too much work.
- Not that I can think off
- I find the English work more difficult now as my laptop won't upload the work. It was easier filling it in online.
- I would like to go back to school
- Go back to school

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