

Previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Breakfast club introduced Daily afterschool clubs offered Outside noticeboards installed with PE information displayed New playground markings Play leaders for different zones introduced Bike racks installed Outdoor play equipment for break and lunchtimes	KS2 trim trail/outdoor gym equipment to purchase.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	78%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2017/18	Total fund allocated: £4221.00 (Inc. £2556.99 carried forward)	Date Updated: October 2017		Additional Budget Allocated: £21,680
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce Active 30 to reduce sedentary behavior and increase physical activity in pupils, outside of timetabled curriculum PE. 	<ul style="list-style-type: none"> PE coordinator to feedback Active 30 information from conference to staff. Staff to incorporate 30 minutes of physical activity within the school timetable, e.g. active learning within lesson. 	£0	<ul style="list-style-type: none"> All pupils involved in 30 minutes of additional activity every day. 	<ul style="list-style-type: none"> Active 30 firmly embedded in the school day. Active 30:30 introduced to parents to promote children being active for 30 minutes every day at home as well as school to achieve 1 hour a day.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce Player Profile or a Media Team to keep the noticeboards up-to-date with current school sports news. PE and sport celebration slot in assembly each week to ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to be active. Purchase logo sports kit for competitions to promote the 	<ul style="list-style-type: none"> PE coordinator to select media team to report and present results from school competitions. Achievements celebrated in assembly (match results and notable achievements in lessons). Rota in place for each class to share a dance/gymnastics/active 30 display. 	£320	<ul style="list-style-type: none"> The noticeboards are full of information about matches/clubs/results and children are keen to be involved. All pupils at some point in the year have taken part in assembly. Pupils compete with pride in representing the school in different settings. 	<ul style="list-style-type: none"> Class representatives report and display their class' Active 30 activities. Interactive Active 30 measure displayed in classes allow children to track how active they are and keep or excel the 30 minute target. Man of the Match / Girl of the Game lanyards

importance of being part of a team and the sense of pride in taking part.	<ul style="list-style-type: none"> Teams wear Redwell Primary School sport kit to attend all competitions. 			awarded in celebration assembly and worn for the week.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	0.46%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE coordinator to attend PE conference. PE coordinator to collect information from staff on confidence, knowledge and skills. 	<ul style="list-style-type: none"> Feedback to staff on key information for teaching and learning in PE and government aims. Put a plan in place for supporting needs that arise from questionnaire. 	£99	<ul style="list-style-type: none"> Support in lessons and guidance given to teachers to raise confidence, knowledge and skills in teaching PE and sport. 	<ul style="list-style-type: none"> Monitor lessons and collect feedback again after support. Support new staff members who join the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	83.53%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Trim trail equipment purchased and installed for KS2 children to be physically active during playtimes and in lessons where use is appropriate. Pacesetters take weekly PE lessons for a term in each year group to provide pupils with expert coaches. Pupils participate in swimming lessons in years 3 and 5. Year 5 and 6 pupils attend Pacesetter's football club Improving the sport equipment. 	<ul style="list-style-type: none"> FN to collect quotes and work with chosen company on design with contributions from the school council. Timetable for classes to attend Pacesetter PE lessons. Time slots booked with the Leisure Centre. Football club advertised on noticeboards. FN to order more equipment for KS1 area, maths zones and lunchtime 	£12,000 £3500 £2500 £3260	<ul style="list-style-type: none"> Children use the trim trail regularly at play times and lunchtimes to be physically active for sustained periods. Children are excited, engaged and competitive in PE lessons. All pupils have access to coaching at expert level. Year 5 and 6 football skills improve through regular coaching. Children have access to all equipment and more 	<ul style="list-style-type: none"> Teachers to incorporate use of the trim trail in PE lessons and as part of Active 30. Continue work with Pacesetters and the Leisure Centre. Introduce different sports on offer at lunchtimes to engage more children. FN/SS to keep regular check and audit on equipment.

	equipment.		classes can do outdoor learning at the same time.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils participate in external competitions. Pupils take part in more competitions with links to local schools. 	<ul style="list-style-type: none"> PE coordinator take higher achievers to Pacesetter's competitions. PE coordinator to set up competitions with other schools to involve more children. 	<p><i>Part of Pacesetter's £3500 fee above.</i></p>	<ul style="list-style-type: none"> Higher achieving children challenged further, playing at a higher level. More children experience competition and teamwork. 	<ul style="list-style-type: none"> Continue with Pacesetters. Compete in a wider variety of sports against local schools.

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