

COVID19: Risk Assessment

Redwell Primary School

Principal – Claire Head

Chair of Governors – Fiona Butlin

Date: September 2020,

Dates Reviewed: 09.10.20, 17.12.20, 04.01.21, 25.01.21, 27.04.21, 15.05.21, 07.06.21, 16.07.21, 24.08.2021 05.10.21
03.11.21, 14.12.21, 02.01.22, 06.01.22, 14.1.22, 17.01.22, 19.1.22, 20.1.22, 11.02.22 **22.02.22**

To be reviewed continuously following government changes to advice, items removed when become void.

Purpose of this document:

This COVID19: Risk Assessment and Action Plan document sets out the decisions taken and measures put in place in school and to ensure the school continues to operate in a safe way. Staff and visitors to site have a legal obligation to follow the guidance set out in this risk assessment. Refer to Public Health Northamptonshire advice for any outbreaks across the school.

Theme	Control Measures & Considerations	Risk Level Pre-Action	Action Required / Decision Made	Action	Risk Level Post-Action
Changes to testing in education	To reduce the spread of Covid.	H	<p>From Monday 21 February, the Government is removing the guidance for staff and students in most education and childcare settings to undertake twice-weekly asymptomatic testing.</p> <p>The education testing delivery channels will remain open so that staff and students of secondary age and above can access tests if needed to respond to local public health advice, in particular in relation to outbreaks. Staff and students are also able to access test kits from their local pharmacy or online</p>	22.02.22	L

Close Contacts & self-isolation	<p>From Thursday 24 February, the Government will remove the legal requirement to self-isolate following a positive test.</p>		<p>From Thursday 24 February, the Government will remove the legal requirement to self-isolate following a positive test. Adults and children who test positive will continue to be advised to stay at home and avoid contact with other people for at least 5 full days, and then continue to follow the guidance until they have received 2 negative test results on consecutive days. In addition, the Government will:</p> <ul style="list-style-type: none"> • No longer ask fully vaccinated close contacts and those aged under 18 to test daily for 7 days, and remove the legal requirement for close contacts who are not fully vaccinated to self-isolate. • End routine contact tracing. Contacts will no longer be required to self-isolate or advised to take daily tests. Staff, children and young people should attend their education settings as usual. This includes staff who have been in close contact within their household, unless they are able to work from home. <p>From Friday 1 April, the Government will:</p> <ul style="list-style-type: none"> • Update guidance setting out the ongoing steps that people with COVID-19 should take to minimise contact with other people. This will align with the changes to testing. • No longer provide free to order universal symptomatic and asymptomatic testing for the general public in England. 	24.02.22	L
Measures within the classroom	<p>Improving natural ventilation You can improve natural ventilation by fully or partly opening windows, air vents and doors. Don't prop fire doors open.</p> <p>Purging (airing rooms) Airing rooms as frequently as you can improves ventilation. Opening all the doors and windows maximises ventilation in a room. It may be better to do this when the room is unoccupied.</p>	H	<p>If you identify an area that needs improvement, inform SLT so a review can be taken. Don't close doors or windows completely when people are in a naturally ventilated area. This can result in very low levels of ventilation.</p> <p>Cooler, windier weather increases natural ventilation through openings. This means you don't need to open windows and doors so wide.</p> <p>Rooms are to be ventilated by opening windows to allow air flow whilst the room is occupied. If the temperature is too low and not conducive for learning with windows open, the door to the classroom must be left open for increased air flow and windows left open during break times.</p>	02.01.22	L

			<p>Spaces where air conditioning is fitted can be used, we have been advised it is safe to do so.</p> <p>CO2 monitors to be placed in least ventilated areas and windows and doors to be opened further is the ventilation goes above 1500ppm Co2 concentration.</p>		
Clean hands thoroughly, more often than usual.	<p>Ensure the school has enough hand washing or hand sanitiser 'stations' available so that all pupils and staff can clean their hands regularly.</p> <p>Supervision of hand sanitiser use given risks around ingestion. Small children and pupils with complex needs should continue to be helped to clean their hands properly.</p> <p>Building these routines into school culture, supported by behaviour expectations and helping ensure younger children and those with complex needs understand the need to follow them.</p>	H	<p>Staff must ensure that pupils clean their hands regularly, including;</p> <ul style="list-style-type: none"> • anti bac at the door on entry and exit to the classroom • when they return from breaks • when they change rooms • before and after eating • Regular and thorough hand cleaning is going to be needed for the foreseeable future. 	19.01.22	L
Ensure good respiratory hygiene by promoting the, catch it, bin it, kill it 'approach	<p>The 'catch it, bin it, kill it' approach continues to be very important, ensure we have enough tissues and bins available in the school to support pupils and staff to follow this routine.</p> <p>Staff must ensure younger children and those with complex needs are helped to get this right, and all pupils understand that this is now part of how school operates.</p>	H	<p>COVID19 information posters are in place. Regular reminders/ awareness for children.</p> <p>Posters will be displayed for:</p> <ul style="list-style-type: none"> • Hand washing • Catch It, Kill It, Bin It <p>We will review whole school assemblies' regularly, depending on the rates of infection on the community.</p>	02.01.22	L