



# Redwell Primary School

## A parent guide to the English Curriculum

Updated October 2020

English leads: Sara Batley & Sarah Hepworth





# Timetable for the week:

- 4 lessons which develop writing skills, following our Storytelling School & Talk For Writing approach
- 4 x 30 minute reading lessons, following Reciprocal Reading approach, and 1 x 45-1 hour reading skill lesson
- 3 Spelling
- 2 DEAR sessions
- 2 handwriting



# How do we teach writing?

- Where possible, learning will be linked to the termly topic to provide English learning with a contextualized approach whilst also teaching for a range of purposes and audience. However, this should not be at the detriment to a high-quality text – this takes priority.



## How do we teach spellings?

- Spellings are taught using the Read Write Inc. spelling scheme. However, Spelling Shed scheme and resources also to supplement this scheme further.
- Once children have progressed out of the phonics part of the scheme, they are taught by the class teacher the relevant year group's spelling curriculum.
- Children will be taught a minimum of 2 x 15 minute dedicated spelling lessons a week.
- As spellings are taught by the class teacher, links to key spelling rules will be made in other lessons in order to consolidate knowledge.
- Common exception words/ statutory words are taught explicitly through the 'red words' section of the RWI scheme and in a dedicated spelling session.

### Spelling tests:

- Teachers will test children on the spelling rules taught occur after each unit.
- Every three weeks, children should be tested on the common exception/statutory words that they are learning at home.

# How do we teach handwriting?

- We follow the Kinetic Letters approach to handwriting.
- EYFS and Year 1 should teach this daily (minimum of 15 minute sessions).
- Year 2 – 6 at least 2 lessons a week (a minimum of 15 minute sessions).

